



KAKATIYA GOVERNMENT COLLEGE

HANUMAKONDA, TELANGANA STATE – 506001

(Affiliated to Kakatiya University, Warangal)

(e-mail: warangal.jkc@gmail.com, website: <https://gdcts.cgg.gov.in/hanamkonda.edu>)



Criterion -I

Metric: 1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Kakatiya Government College integrates Cross-cutting issues of the society like Human Values, Professional Ethics, Gender Equality, Environmental Awareness, which are integral part of our curriculum.

There are a two-credit Programme on Gender Sensitization (GSN), Environmental Studies(EST), Communication Skills in English, Telangana Heritage and Culture, Public Health and Hygiene for Under graduate Students.

College celebrates days of National and International importance like Republic day, Women's day, Independence Day, Teacher's day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

As far as the issues of Gender are concerned, the College Women Empowerment Cell regularly conducts 'Gender Sensitization' programmes to create the awareness among the students to provide counseling to students, promote gender equity among students and also deal with issues related to safety and security of female students. The college campus is secured under the CCTV surveillance.

The three NSS Units, two NCC units and Eco-Club of the college conduct different activities for Environmental protection and its Sustainability by involving the students, staff and the community. They actively involve themselves in Plantation & Reforestation programme as part of Haritha Haaram, a state government flagship programme. The college conducts various awareness programmes like energy conservation, campaigns against single-use plastic, soil and water conservation etc.

The institution observes Human Values and Professional Ethics, Right Conduct (truth in action), Non-Violence (realization of responsibilities and identifying others' rights towards respect for life), Truth (indispensable ethical discipline), Peace (control over mind) and Love (unconditional and unselfish care) are the values that are inculcated among the students by conducting various programmes - celebration of anniversaries of personalities like Gandhi, Ambedkar, Phule, etc. These values are made to be realized At the Level of Individual, at the Level of Family and at the Level of Society.

KAKATIYA UNIVERSITY WARANGAL 506 009
Scheme for under Choice Based Credit System
With Effect from the Academic Year 2016-2019
B.S.C. PROGRAMME

FIRST YEAR

SEMESTER - I

Code	Course category	Title of the Paper	No. of Credits	HPW	Max. Marks			Total Marks
					I.A	End Exam	Lab Practical	
BS101	AECC-1	<u>ENVIRONMENTAL STUDIES</u>	2	2	10	40	-	50
BS102	CC-1A	ENGLISH	5	5	20	80	-	100
BS103	CC-2A	SECOND LANGUAGE	5	5	20	80	-	100
BS104	DSC-1A	OPTIONAL - I	4	4	20	80	25	125
		OPTIONAL – I LAB	1	2				
BS105	DSC-2A	OPTIONAL – II	4	4	20	80	25	125
		OPTIONAL – II LAB	1	2				
BS106	DSC-3A	OPTIONAL – III	4	4	20	80	25	125
		OPTIONAL – III LAB	1	2				
Summary of Credits			27	-	-	-	-	625

SEMESTER - II

Code	Course category	Title of the Paper	No. of Credits	HPW	Max. Marks			Total Marks
					I.A	End Exam	Lab Practical	
BS201	AECC-2	<u>GENDER SENSITISATION</u>	2	2	10	40	-	50
BS202	CC-1B	ENGLISH	5	5	20	80	-	100
BS203	CC-2B	SECOND LANGUAGE	5	5	20	80	-	100
BS204	DSC-1B	OPTIONAL - I	4	4	20	80	25	125
		OPTIONAL – I LAB	1	2				
BS205	DSC-2B	OPTIONAL – II	4	4	20	80	25	125
		OPTIONAL – II LAB	1	2				
BS206	DSC-3B	OPTIONAL – III	4	4	20	80	25	125
		OPTIONAL – III LAB	1	2				
Summary of Credits			27	-	-	-	-	625

AECC: Ability Enhancement Compulsory Course;

SEC: Skill Enhancement Course;

DSC: Discipline Specific Course;

DSE: Discipline Specific Elective;

GE: Generic Elective;

KAKATIYA UNIVERSITY WARANGAL 506 009
Scheme under Choice Based Credit System
With Effect from the Academic Year 2019-2020
B.A. PROGRAMME

FIRST YEAR

SEMESTER - I

Code	Course category	Title of the Paper *	No. of Credits	HPW	Max. Marks		Total Marks
					I.A	End Exam	
B A 101	AECC-1	Basic Computer Skills	2	2	10	40	50
B A 102	FL-1 A	ENGLISH	4	4	20	80	100
B A 103	SL-1 B	SECOND LANGUAGE	4	4	20	80	100
B A 104	DSC-1 A	OPTIONAL - I	5	5	20	80	100
B A 105	DSC-2 A	OPTIONAL - II	5	5	20	80	100
B A 106	DSC-3 A	OPTIONAL - III	5	5	20	80	100
		Summary of Credits	25	25	-	-	550

SEMESTER - II

Code	Course category	Title of the Paper *	No. of Credits	HPW	Max. Marks		Total Marks
					I.A	End Exam	
B A 201	AECC-2	<u>Environmental Studies</u>	2	2	10	40	50
B A 202	FL-2 A	ENGLISH	4	4	20	80	100
B A 203	SL-2 B	SECOND LANGUAGE	4	4	20	80	100
B A 204	DSC-1B	OPTIONAL - I	5	5	20	80	100
B A 205	DSC-2B	OPTIONAL - II	5	5	20	80	100
B A 206	DSC-3B	OPTIONAL - III	5	5	20	80	100
		Summary of Credits	25	25	-	-	550

* If a particular optional is having practical lab, the No. of credits may be considered as 4 = 1 (Theory + Lab Practical)

SYLLABUS

GENDER SENSITISATION

Unit – I (Theory) 1 credit – 1 hour of instruction per week.

1. Gender: Definition, Nature and Evolution, Culture, Tradition, Historicity.
2. Gender Spectrum: Biological, Sociological, Psychological Conditioning.
3. Gender based division of labour – domestic work and use value.
4. Gender, Human Rights and Parity (parallel progress of both genders).

Unit – II (Practical Activity) 1 credit – 2 hours of activity per week.

Group discussion, Presentation, Role play, Survey, Case studies, Group project based on following issues:

- Respect and Co-Existence.
- Social, Biological, Psychological, Political, Economic, Cultural, Health issues.
- Domestic Violence, Etc-teasing, Sexual Harassment.
- Real Life Experiences of Gender Interaction.
- Print and Electronic Media and Gender Inequalities.
- Contemporary Challenges.

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U.G Semester- I
(B.Sc/B.A./B.Com) CBCS
Environmental Studies

AECC-2 (2 hrs./week)

Credits – 2

(30 hours)

UNIT - I: Ecosystem, Biodiversity & Natural Resources

(15 hrs.)

1. Definition, Scope & Importance of Environmental Studies.
2. Structure of Ecosystem – Abiotic & Biotic components Producers, Consumers, Decomposers, Food chains, Food webs, Ecological pyramids)
3. Function of an Ecosystem :Energy flow in the Ecosystem (Single channel energy flow model)
4. Definition of Biodiversity , Genetic, Species & Ecosystem diversity , Hot-spots of Biodiversity, Threats to Biodiversity, Conservation of Biodiversity (Insitu & Exsitu)
5. Renewable & Non – renewable resources, Brief account of Forest , Mineral & Energy (Solar Energy & Geothermal Energy) resources
6. Water Conservation, Rain water harvesting & Watershed management.

UNIT – II: Environmental Pollution, Global Issues & Legislation

(15 hrs.)

1. Causes, Effects & Control measures of Air Pollution, Water Pollution
2. Solid Waste Management
3. Global Warming & Ozone layer depletion.
4. Ill – effects of Fire- works
5. Disaster management – floods, earthquakes & cyclones
6. Environmental legislation :-
(a) Wild life Protection Act (b) Forest Act (c) Water Act (d) Air Act
7. Human Rights
8. Women and Child welfare
9. Role of Information technology in environment and human health

❖ Field Study:

(5 hours)

- Pond Ecosystem
- Forest Ecosystem

REFERENCES:

- Environmental Studies - from crisis to cure – by R. Rajagopalan (Third edition) Oxford University Press.
- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- A text book of Environmental Studies by Dr.D.K.Asthana and Dr. Meera Asthana

U.G. Semester – I (B.Sc./B.A./B.Com) CBCS

AECC-2

ENVIRONMENTAL STUDIES

Credits – 2

THEORY MODEL PAPER

TIME: 1¹/₂ HOURS

MAX MARKS: 40

SECTION -A

Write the short notes on any **Four** of the following 4x4=16

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

SECTION- B

Answer the following essays:

2x12=24

1 (a) Define Environmental Studies & write an essay on scope & Importance of Environmental Studies

OR

(b) Write in details about Energy resources.

2 (a) Write the Causes, Effects & Control measures of Air Pollution

OR

(b) Describe the role of Information technology in environment and human health

U.G. Semester – I (B.Sc./B.A./B.Com) CBCS

**ENVIRONMENTAL STUDIES
INTERNAL ASSESSMENT MODEL PAPER**

1 HOUR

10 MARKS

ANSWER THE FOLLOWING QUESTIONS

(5x2=10)

- 1.
- 2.
- 3.
- 4.
- 5.

A Foundation Course
In
Human Values & Professional Ethics
Syllabus for I Year Degree Course

Module 1: Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1. Understanding the need, basic guidelines, content and process for Value Education
2. ~~Self Exploration—what is it? - its content and process; ‘Natural Acceptance’ and Experiential Validation-~~ as the mechanism for self exploration
3. Continuous Happiness and Prosperity- A look at basic Human Aspirations
4. Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority
5. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
6. Method to fulfill the above human aspirations: understanding and living in harmony at various levels

Module 2: Understanding Harmony in the Human Being - Harmony in Myself!

7. Understanding human being as a co-existence of the sentient ‘I’ and the material ‘Body’
8. Understanding the needs of Self (‘I’) and ‘Body’ - Sukh and Suvidha
9. Understanding the Body as an instrument of ‘I’ (I being the doer, seer and enjoyer)
10. Understanding the characteristics and activities of ‘I’ and harmony in ‘I’
11. Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail
12. Programs to ensure Sanyam and Swasthya
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

13. Understanding harmony in the Family- the basic unit of human interaction
14. Understanding values in human-human relationship; meaning of Nyaya and program for its fulfillment to ensure Ubhay-tripti;
Trust (Vishwas) and Respect (Samman) as the foundational values of relationship

Text Book

R R Gaur, R Sangal, G P Bagaria, 2009, *A Foundation Course in Value Education.(English)*

Pradeep Kumar Ramancharla, 2013, *A Foundation Course in Value Education (Telugu)*

R R Gaur, R Sangal, G P Bagaria, 2009, *Teacher's Manual.(English)*

Pradeep Kumar Ramancharla, 2013, *Teacher's Manual.(Telugu)*

Reference Books

1. Ivan Illich, 1974, *Energy & Equity*, The Trinity Press, Worcester, and HarperCollins, USA
2. E.F. Schumacher, 1973, *Small is Beautiful: a study of economics as if people mattered*, Blond & Briggs, Britain.
3. A Nagraj, 1998, *Jeevan Vidya ek Parichay*, Divya Path Sansthan, Amarkantak.
4. R.Pradeep Kumar, 2013, *Jeevana Vidya to Na Prayanam*, Hyderabad
5. Sussan George, 1976, *How the Other Half Dies*, Penguin Press. Reprinted 1986, 1991
6. PL Dhar, RR Gaur, 1990, *Science and Humanism*, Commonwealth Purblishers.
7. A.N. Tripathy, 2003, *Human Values*, New Age International Publishers.
8. Subhas Palekar, 2000, *How to practice Natural Farming*, Pracheen(Vaidik) Krishi Tantra Shodh, Amravati.
9. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, *Limits to Growth – Club of Rome's report*, Universe Books.
10. E G Seebauer & Robert L. Berry, 2000, *Fundamentals of Ethics for Scientists & Engineers*, Oxford University Press
11. M Govindrajran, S Natrajan & V.S. Senthil Kumar, *Engineering Ethics (including Human Values)*, Eastern Economy Edition, Prentice Hall of India Ltd.
12. B P Banerjee, 2005, *Foundations of Ethics and Management*, Excel Books.
13. B L Bajpai, 2004, *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow. Reprinted 2008.

Relevant CDs, Movies, Documentaries & Other Literature:

1. Value Education website, <http://www.uptu.ac.in>
2. Story of Stuff, <http://www.storyofstuff.com>
3. Al Gore, *An Inconvenient Truth*, Paramount Classics, USA
4. Charlie Chaplin, *Modern Times*, United Artists, USA
5. IIT Delhi, *Modern Technology – the Untold Story*

**A Foundation Course
In
Human Values & Professional Ethics**

Syllabus for II Year Degree Course

Module 3: Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

1. Understanding the meaning of Vishwas; Difference between intention and competence
2. Understanding the meaning of Samman, Difference between respect and differentiation; the other salient values in relationship
3. Understanding the harmony in the society (society being an extension of family):
Samadhan, Samridhi, Abhay, Sah-astitva as comprehensive Human Goals
4. Visualizing a universal harmonious order in society- Undivided Society (Akhand Samaj), Universal Order (Sarvabhaum Vyawastha)- from family to world family!
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 4: Understanding Harmony in the Nature and Existence - Whole existence as Co-existence

5. Understanding the harmony in the Nature
6. Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self-regulation in nature
7. Understanding Existence as Co-existence (Sah-astitva) of mutually interacting units in all-pervasive space
8. Holistic perception of harmony at all levels of existence
- Practice Exercises and Case Studies will be taken up in Practice Sessions.

Module 5: Implications of the above Holistic Understanding of Harmony on Professional Ethics

9. Natural acceptance of human values
10. Definitiveness of Ethical Human Conduct
11. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
12. Competence in professional ethics:
 - a) Ability to utilize the professional competence for augmenting universal human order,

- b) Ability to identify the scope and characteristics of people-friendly and eco-friendly production systems,
 - c) Ability to identify and develop appropriate technologies and management patterns for above production systems.
13. Case studies of typical holistic technologies, management models and production systems
14. Strategy for transition from the present state to Universal Human Order:
- a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers
 - b) At the level of society: as mutually enriching institutions and organizations

Text Book

- R R Gaur, R Sangal, G P Bagaria, 2009, *A Foundation Course in Value Education.(English)*
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KAKATIYA UNIVERSITY - WARANGAL - TELANGANA

B.Sc. Programme under CBCS

With effect from the A.Y: 2019

Optional Paper

(Common to all Science Courses)

III Year SEMESTER – VI

PUBLIC HEALTH AND HYGIENE

UNIT-I: Nutrition, Environment and Health

- 1.1 Classification of foods – Carbohydrates, Proteins, Lipids and Minerals.
- 1.2 Nutritional deficiencies and disorders of Carbohydrates, Proteins, Lipids and Minerals.
- 1.3 Concept, Steps and Applications of Environment and Health Impact Assessment.
- 1.4 Industrial, Agricultural and Urban Health. Environmental Pollution and Associated Health Hazards.

UNIT-II : Communicable and Non-Communicable Diseases

- 2.1 Causes, symptoms, diagnosis, treatment and prevention of Communicable Diseases (Malaria, Filaria, Tuberculosis and AIDS).
- 2.2 Causes, symptoms, diagnosis, treatment and prevention of Non-Communicable Diseases (Hypertension, Coronary Heart Diseases, Diabetes and Obesity).
- 2.3 Symptoms, treatment and prevention measures of Water Borne Diseases (Diarrhea, Typhoid, Hepatitis and Amebiasis).
- 2.4 Symptoms, treatment and prevention measures Air Borne Diseases (COVID-19, Influenza, Whooping cough and Chickenpox).

UNIT-III :Food and Diet Systems

- 3.1 Definition of Food, Types of foods (Texturized foods, Novel foods and Organic foods).
- 3.2 Food safety system and issues; Physical, chemical and microbiological contaminants; The significance of foodborne diseases.
- 3.3 Principles of diet in diseases, Classification of diets according to nutrients.
- 3.4 Etiology, Symptom and Dietary Management in Obesity, Underweight, Hypertension, Diabetes Mellitus, Atherosclerosis.

UNIT-IV : Personal Hygiene and Sanitation

- 4.1 Definition of Hygiene and Sanitation, Personal Hygiene of food handler, Techniques of Washing Hands, Pest control and Garbage Disposal.
- 4.2 Definition of Public Health, Hygiene, Social and Preventive Medicine, Basic aspects of Personal Hygiene and Disposal of Waste.
- 4.3 The Hygiene Practices of the different categories of family members (children, parents and aged members)
- 4.4 Definition of Sanitation, Environmental Sanitation, Sanitation of Food Serving Institution, The importance of proper sanitation practices.

Suggested Readings:

KAKATIYA UNIVERSITY - WARANGAL - TELANGANA
DEPARTMENT OF ENGLISH

Under Graduate Courses (Under CBCS 2021– 2022 onwards)

GENERAL ENGLISH III-YEAR, V- SEMESTER

B.A., B.COM., B.Sc., B.B.A., B.C.A., B.A(L).

PAPER - V: ENGLISH

COMMUNICATION SKILLS

English through Human Values and Ethics

Theory: 3 Hours/Week; Credits: 3 Marks: 75 (Internal: 15; External: 60)

Unit 1	PROSE	Tolerance is a Moral Virtue – Rivka T. Witenberg
	POEM	How Happy is the Little Stone – Emily Dickinson
	LANGUAGE	Paragraph Writing
Unit 2	PROSE	When Cities were Nature's Haven – Harini Nagendra
	POEM	Where the Mind is Without Fear – Rabindranath Tagore
	LANGUAGE	Note-making
Unit 3	PROSE	Why we Love Holiday Rituals and Traditions – Dimitris Xygalatas
	POEM	Sonnets are Full of Love – Christina Rossetti
	LANGUAGE	Public Speaking

PRESCRIBED TEXTBOOK: *English for Career: A Course book for Undergraduate Learners*

Eds. K. Purushotham, M. Rajeshwar and R. Meghana Rao. Published by Orient Blackswan.2021.

Approved


27-12-2021
Dr. B. Krishnaiah


EXTERNAL MEMBER

Dr. B. KRISHNAIAH
Assistant Professor
Department of English
School of Humanities
University of Hyderabad
Hyderabad-500 046.


Ms. P. Nirmala


HEAD
Department of English
KAKATIYA UNIVERSITY
Warangal-506 009.


27/12/2021


27/12/2021
Dr. R. Meghana Rao

Chairperson
Board of Studies in English
Kakatiya University
WARANGAL-506 009.


27/12/2021


27/12/2021

**TELANGANA STATE
B.A. HISTORY SYLLABUS
Semester - VI**

**(BA 606) Discipline Specific Elective - Paper – 1F -A
History and Culture of Telangana (From earliest times to 2014 CE)
(With Effect from 2021-2022)**

- Module-I:** Sources - Pre-History of Telangana – Asmaka Janapada and the Culture of Ancient Telangana – Jainism and Buddhism - Brief Political Survey of Satavahanas – Ikshvakus, Vishnukundins – Medieval Telangana from Kakatiyas to Qutb Shahis – Popular Revolts – Sammakka-Sarakka, Sarvai Papanna – Society, Economy and Culture; Fairs, Festivals, Folk, Batukamma, Bonalu, Urs, Moharram, etc. Telangana Food, Festivals, Arts, Folksongs, Symbols, Musical Instruments, Composite Culture.
- Module-II:** Foundation of Asaf Jahi Dynasty – A Brief Survey of The Political History of Asaf Jahis from 1724-1857 – Salarjungs Reforms and their Importance Mir Mahboob Ali Khan and Mir Osman Ali Khan - Modernization of Hyderabad under them – Growth of TRanspotation and Communication, Public Health, Industries and Osmania University - Public Health - Hospitals - Social, Cultural and Political Awakening in Telangana - Press, Journalism and Library Movements – Nizam Andhra Jana Sangham - Arya Samaj and Its Activities – Ittehadul Muslimin Party - Bhagya Reddy Varma and Dalit Movements.
- Module-III:** Political Developments in Hyderabad State 1900 to 1942 - The Andhra Maha Sabha – Hyderabad State Congress – Mulki-Non-Mulki Issue (1930) - Vandemataram Movement - Comrades Association, Student and Workers Organisations and Movements - Communist Party and Its Activities – The Role of Women in Hyderabad Freedom Movement.
- Module-IV:** Anti-Nizam and Anti-Feudal Movements - Telangana Peasants Armed Struggle – Adivasis Revolt – Kumaram Bheem – Razakars and their Activities – Police Action - Formation of Popular Ministry under Burgula Rama Krishna Rao - Assertion of Mulki Identity and the City College Incident (1952) - Merger of Telangana and the Formation of Andhra Pradesh, (1956)
- Module-V:** Discrimination, Dissent and Protest - Violation of Gentlemen's Agreement - Agitation for Separate Telangana State: Formation of TPS – Role of Intellectuals, Students, Employees in 1969 Movement - Second Phase Movement for Separate Telangana - Formation of Various Associations – Telangana Aikya Vedika – Telangana Jana Sabha – Telangana Rashtra Samiti (2001) – Mass Mobilization - Sakala Janula Samme – Millennium March – Sagara Haram, Chalo Assembly – December 2009 Declaration and the Formation of Telangana State, June 2014.

Recommended Books:

- Bhangya Bhukya, The Subjugated Nomads, Hyderabad, 2010.
Goutham Pingle, The Fall and Rise of Telangana, Hyderabad, 2014.
H. Rajendra Prasad, Asaf Jahis, Hyderabad, 2006.
I. Thirumali, Against Dora and Lord, New Delhi, 2008.
I. Thirumali, Telangana – Andhra, Delhi, 2010.
Kingshuk Nag, Battle Ground Telangana, Hyderabad, 2010.
Lalitha & Susie Tharu, We were Making History, Kali for Women, New Delhi.

FACULTY OF ARTS
B.A., I Year EXAMINATION
TELUGU

Modern Language - DSC - 1B

Paper - II

(Model Paper)

Time : Three hours

Maximum : 80 Marks

1 ఈ కింది వానిలో ఒక దానికి ప్రతిపదార్థ తాత్పర్యం రాయండి (12)

ఎ) సుందరి రానిచో నెదురు సూచుచు నుండనె పట్టె: వచ్చుచో
నిందుని భాస్వ చక్కదనమే కని చొక్కుచు నుండఁ బట్టె: నీ
సందడి చేతనే యరుగ సాగెను బ్రో: ట్లింక వేళ యెప్పుడో
సందె, జపంబు, నర్తనలు సల్పట కా కపట త్రి దండికిన్?

లేదా

బి) భవ దుఃఖాంబుధి మగ్న మానసజన వ్రాతంబులున్ శాంతి సౌ
ఖ్య వికాసంబును చెందునట్లుగ నసంఖ్యాకం బశోకావనీ
ధవ సంపాదిత ధార్మికాంశముల సూత్రంబుల్ శిలాశాసన
స్థ విశేషంబులుగాగ నల్లసిలు విద్వల్లోక నుత్యంబులై

2 ఈ కింది వాటిలో 'అ' భాగం నుండి రెండింటికి, 'ఆ' భాగం నుండి రెండింటికి
సందర్భసహిత వాఖ్యలు రాయండి. 2x3=6

'అ' భాగం

ఎ) అట్ల సేయు మనుచు నతఁడు సేయి సూప
బి) చిలుక మాటకు నవ్వు సొలపుఁదెట
సి) కెస్ బండ్లకును హక్కికముత్ వెలఁచినట్లు
డి) దానిన చుట్టమా నేలకి ?

'ఆ' భాగం

ఎ) అనాథ బాలికలపై ఆప్యాయత ఒలకబోసి
బి) వృక్షవమేమొ బోధి వృక్షమయ్యె
సి) శాశ్వతమున్ బొనరించె ధర్మముల్
డి) మలయమారుతం మందగించిపోయింది

DEPARTMENT OF TELUGU, FACULTY OF ARTS
KAKATIYA UNIVERSITY, WARANGAL
B.A., II Year Syllabus - 2017-2018
Second Language
SEMESTER - IV

UNIT - I ప్రాచీన కవిత్వం

- 1 నారద గానమాత్యర్థం (కళా పూర్ణోదయం) - సింగళ సూరన
- 2 వాగ్దాన భంగం - ఆసురిమలింగంటి
వేంకట నరసింహాచార్యులు
- 3 నారసింహ శతకం (నందిని పరిణయం) - ధర్మపురి శేషప్ప

UNIT - II ఆధునిక కవిత్వం

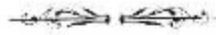
- 1 గురుదక్షిణ (విజయా విజయం) - అంబటి లక్ష్మీనరసింహారాజు
- 2 నరుడ నేను, నరుడ నేను - కాళోజి
- 3 దేవరకొండ దుర్గం - ముకురాల రామారెడ్డి

UNIT - III వచన విభాగం

- 1 నివృరు తొలగిన నిప్ప (కథ) - వాల్మీకీపల్లి శాంతాదేవి
- 2 మన గ్రామ నామాలు - కపిలవాయి లింగమూర్తి

UNIT - IV వ్యాకరణం

- 1 అలంకారాలు
- 2 ఛందస్సు



Deen
Deen
Faculty of Arts
Kakatiya University
Warangal-506 009

B.A. II YEAR
Paper – IV : Semester-IV: State Administration and
Emerging Issues

Unit-1: State Administration: Structure and Processes

- i. Administrative History of Telangana
- ii. Political Executive at State Level, Governor & Chief Minister

Unit-2: State Administrative Mechanisms

- i. State Secretariat & Directorates
- ii. Local Governance & District Administration in Telangana

Unit-3: Emerging Issues

- i. Administrative Reforms: Need and Importance
- ii. 2nd Administrative Reforms Commission – Features and Recommendations

Unit-4: Technology and Integrity in Government

- i. e-Government
- ii. Values and Ethics in Administration

Unit-5: Control over Administration

- i. Redressal of Citizen Grievances: Transparency, Accountability and Right to Information Act
- ii. Administrative Accountability: Legislative and Judicial Control

Suggested Readings:

1. S.R Maheshwari "Indian Administration" Orient Black Swan Publishers, New Delhi
2. Ramesh K.Arora & Rajni Goyal "Indian Public Administration" New Age International Publishers, New Delhi
3. M. Laxmikanth "Public Administration" Tata Mc Graw Hills Publishers, New Delhi
4. Bharata Desha Paalana Telugu Academy Publication, Hyderabad
5. Avasthi A. 1980. Central Administration: Tata Mc Graw Hill: New Delhi.
6. Basu, D. D. 2004. Introduction to the Constitution of India; Prentice Hall: New Delhi
7. Puri, V.K. 2005. Local Government and Administration, Modern Publishers, Jalandhar




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